



Room 106 Early Childhood Special Education February 2016

One, two, three!: We learned about the concepts of one, two, three and big, medium, and small through the books *Goldilocks and the Three Bears* and *The Three Billy Goats Gruff*. Kids listened to the stories on audio, counted up to three, matched/sorted big, medium and small, and some students even retold the stories using teacher made props. They did a great job!

Painting with balls: Kids used a box top, plastic balls, and their choice of paint. They held the box top on either side and tilted the box to get the balls to move around in the paint. They used their hands, arms, and eyes in a coordinated effort. In this manner, kids explored the effects of force on an object while at the same time exploring the visual arts. It's a little bit like physics for kids! Here is a sample of one of the paintings:

The sands of Room 106: The sand table was unveiled this quarter and has been quite a hit in Room 106. The sand table allows kids sensory experiences, while also providing them an opportunity to work cooperatively with their peers, develop body awareness, increase fine motor skills, adhere to limitations, and give them positive feelings about school because they all really love it!



You may not have seen your child's painting yet because it is probably being proudly displayed all over our classroom.

Try this at home: To increase every day communication skills and reinforce polite behavior, try having your child say "please" and "thank you". If your child is not verbal, you can help him/her learn to sign the words. In sign language, "please" is rubbing your chest with your hand and "thank you" is touching your chin with your hand and then moving your hand in an outwards manner towards the other person. You can find both signs in video format at:

<http://www.babysignlanguage.com/dictionary/p/please/> and
<http://www.babysignlanguage.com/dictionary/t/thank-you/>.